

Sat am: Things seem to be going well. Kirk & Avi have posted. We haven't heard from everyone yet, but that is probably o.k. How are you guys doing? - Lisa

As an aside, it may be interesting to make a PDF of this page and include it on the website. It shows how the majority of the seminar was planned. We could state that there were a few emails too but most was done here or organically on the webpage. P.s. Thanks for including me in this group!!! - Lisa I was thinking the same thing (both the pdf thing and being able to work with you gals :)) - - You ladies are awesome :) Yep, we should totally PDF this page for future reference and/or cohort reference. :-)

Still wondering if we need a hashtag for the G+ posts? Doesn't a hashtag keep everything grouped so it is easy to find? (Asking because I haven't a clue how it works). I'm worried that we will lose our participants posts in the avalanche that is about to happen. Although I know we will have some as initial posts on the weebly site. Charlene

Maybe "#509+BYOD"?? Or is it #509-BYOD? I just did #509-BYOD but can change it if we decide otherwise. I like that idea. I see Graeme used #tablets as a sub-category. Don't know how the + or - works :) I think it just makes everything searchable, not necessarily grouped together though. I think we need a hashtag or it will be really hard to keep track of our participants.

No idea how Graeme added a sub-category! I had *thought* I read something about # structure on Avi's site, but I can't find it now, so maybe just #byod? the "+" came from my memory of the page I can't find on the website, lol, so there isn't a particular reason for it.

I would prefer not to have a sub category as I want all things accessible to people. we will be collecting everything on the website too so Avi can see what was accomplished - A hastag seems to me to be the way to go but we will have to state the hastag name on the instructions on the weebly page and in the email we are sending. Lisa

Weebly and Gmail Info:

Email: oltdstudent@gmail.com

Password: OLTD5092015

Name: OLTD_Student (Weebly)

Name: OLTD Student (Gmail)

Site address: <http://oltd509byod.weebly.com/>

Our participants: Brian, Michelle, Kirk and Craig (and Avi)

Email for participants:

Welcome to BYOD (Bring Your Own Device)! Your seminar leaders are Stephanie, Lisa and Charlene. Our seminar is hosted through a Weebly site. You have editing privileges to the site in order to complete the activities. We hope that after the seminar the website will be a resource for yourselves and the rest of our cohort.

Site information

Site address: <http://oltd509byod.weebly.com/>

Login for editing through <http://weebly.com/>
User: oltdstudent@gmail.com
Password: OLTD5092015

Please take a moment to explore our website. General instructions for the seminar are provided on the homepage, and specific instructions for each activity are provide on the activity pages. You can move between pages using the left-hand side navigation. If you have any questions please email us..

Charlene: Charlene.Stewart@viu.ca
Lisa: Lisa.Lewis@viu.ca
Stephanie: sboychuk@gmail.com

Our seminar is designed so that you can complete activities at times that work best in your schedule. As such, there is no “due” date for any of the activities, except to get everything done by Thursday!

We look forward to your opinions on BYOD!

****How we wrap up or summarize the seminar is part of the facilitation grade.
What do you think? An email? Or a summary for the homepage, in case participants want to save the website as an artifact for their e-portfolio?
Charlene**

I think we should just sent out a google+ announcement that the website is completed for any & all who want to look at it. As an artifact they can link to the website on their e-portfolio if they wish - I am planning to. We could write a summary page, but I like the idea of just linking to their blogs. We can change ‘step 1’, ‘step 2’ etc proper names for others to see - Lisa

That is a great idea, the website becomes a shareable artifact for our participants and a resource for the rest of the cohort. I think the only challenge is to make that very explicit and obvious. - steph

[Google+ request](#) (all cohort) - initial

we are asking you to share what devices your are using. Take a picture of your devices (all devices in one image please!) and post them here or email them to lisa.lewis@viu.ca. We will be using them on the website for our seminar. Thank you!

To do:

- ✓ Heading Pictures - I've added a few images from Flickr, feel free to change (Steph)
Look's great! Ditto!
- ✓ Personal tech pictures - I have added mine (Lisa), I added mine (Charlene), added mine (Steph)
- Maybe a blog post - activity

- Instructions page - I've added instructions for Activity 1. The seminar instructions page still needs to be done though. (Steph) I have started
- ✓ Add Interviews - I put on Graeme's., my obsession with format made me tidy up the interview questions :) thank you! - I created the interviews page as a blog so people can jump to the interview they are interested in using categories. I published my change. What do you think? Love it!
- *when get date of seminar - post on Google + / email: website, username & password, initial blurb

Articles:

<http://www.securedgenetworks.com/strategy-blog/20-Pros-and-Cons-of-implementing-BYOD-in-schools>

cons:

<http://www.emergingedtech.com/2012/07/5-reasons-why-byod-is-a-bad-idea/>

<http://www.cultofmac.com/176277/why-byod-is-a-disaster-waiting-to-happen-for-schools/>

Questions for Avi:

1. Are we covering enough of the scope of BYOD? Yes. I just added a comment below about case studies.
2. Are there any topics/subjects we are missing?
3. Are there any activities that translate to the online environment we can borrow? You seem to have some great ideas and activities. I don't think you need anything different. But... I really liked having you guys create the FAQs document for this course... you could have your participants create an FAQ document on BYOD together. You could have folks write a letter to the editor regarding BYOD... for or against. You could have folks write a story from the perspective of a student device (including the good and the bad...)(“I can't believe she left me here with those smelly shoes. The only time she leaves me is during PE. It would be okay if the locker next door didn't have fruit flies. Anyway, at least I'm downloading that genetics app for science...”) Instead of a story , people can draw a diagram of where the device has gone throughout the day and what it was used for.

Lisa: I really like the idea of a 'letter to the editor'. Alternatively we could give people the choice of what to do for the newspaper (an opinion piece or review for a device, a lesson plan) Maybe the OLT 509 Daily or something. It would be a fun way to collect the information at the end. We can insert the pictures, put the letters, add any other information etc. It would be a fun synthesis tool. Anyone know a good online building site for one? Charlene: Word has some built in forms for newsletters and newspaper style templates. I like the idea of creating a newspaper. There could be a letter to the editor section with complaints/praise from parents about using BYOD, a breaking story section with new technology and a 'sports' section with activities for your device (or something like that :)) The only problem I see with this is it is a lot of work for us.

Steph B: Is there a wiki tool we could use for this? That way we might be able to build in a bit of structure (headings, ect) and add images more easily. I think that might cut down on the amount of manual work we need to do. I haven't really used a wiki tool personally, so I'm not sure of the logistics. We could also look for something else that allows for collaborative editing (maybe Prezi?) [This looks interesting](https://www.lucidpress.com/pages/new?utm_expid=61232524-5.L-xZGH_sRw6djtd4CZ9qqg.1&utm_referrer=https%3A%2F%2Fwww.lucidpress.com%2Fpages%2Ffree-magazine-templates) https://www.lucidpress.com/pages/new?utm_expid=61232524-5.L-xZGH_sRw6djtd4CZ9qqg.1&utm_referrer=https%3A%2F%2Fwww.lucidpress.com%2Fpages%2Ffree-magazine-templates but it may take some figuring out. We could also find out if Avi would be willing to give '500' points to someone willing to synthesize everything into a document. **Yes I would (Avi)**

4. How/when will we know when we are doing a session (we are hoping to approach someone to speak at a synchronous time - note below)? **You will set that up... so it happens when you want it to happen. I recommend a day and time that everybody is used to... Saturday morning?**

Avi's Comments:

FYI: Two communities you might be interested in:

<https://plus.google.com/u/0/communities/105310927063323470349>

<https://plus.google.com/u/0/communities/100434071574124213569>

I loved your introductory activity and what you will do with it.

The video is a good choice. I like that it focusses more on pedagogy than it does on technology. As a BYOD teacher, I also found that I had to completely adjust what students do with the technology. The pedagogy shifted... it became more dynamic. So... good video.

Activity # 2 is perfect. Hopefully you will get a bit of a debate. I like that they can claim The 500 points

It would be great if you can get a speaker in to discuss. If that works out. What are you thinking? Collaborate, Google Hangouts and Skype have limitations with regard to numbers (don't they?)

One thing that you might want to include are case studies. Peel school district did a BYOD program, I think. Let me go check.

Yup... <http://www.peelschools.org/aboutus/21stcentury/byod/Pages/default.aspx>

I couldn't find a case study at this website

I don't think there is an explicit case study, just that this district went BYOD and we can look at their resources, ect. If we are feeling adventurous we could also maybe email them and see if there is an admin or teacher who would be willing to speak to the experience. That might be more powerful and meaningful than having the iPad project folks talk, as it appears this district put fewer restrictions on devices. Do you want to explore that further?

I kinda like having a project at VIU speaking - I would prefer the forestry project but I guess it depends on when & who is available I like the VIU perspective as well. I was thinking an approach could be posting a general description of what the forestry program's approach was,

and then ask the seminar participants to generate a list of questions. If we can't organize a synchronous time, perhaps we could set up and record an interview that addresses those questions. Since Graeme has done this before, we could 'interview him for the newspaper. Maybe give him a bunch of questions, ask him for short answers. He would get points for helping us with our seminar. I am really liking putting everything together as a e-magazine or e-newspaper (or even an e-newsletter)

That's a good idea, Lisa. I think we still need to figure out a platform for creating the newspaper. I don't think any of us want to spend hours piecing together everyone's contributions. But a collaborative document would be fun.

The two Google Plus communities I linked above are pretty robust. You might be able to find more ideas.

Let me know if you want to discuss anything further.

Introductory Activity - What are we using now?

- Take a picture(s) of all of your devices and add it/them to Google Slides Document - 1 slide per person, include your name
- Posted to Google+ a few days into seminar

1 - Readings / Videos ~ 30 minutes

- <https://www.youtube.com/watch?v=SSXyfX8ABhA>
- Find con/cautionary video on BYOD

2 - Discuss in Google+ ~

- Thoughts on pros/cons of BYOD (general) and/or sharing own experience
- Use #
- Comment on other's posts
- Instructions:
 - Watch the video and read the articles linked below. When you are finished post to Google+ your thoughts on the pros and cons of BYOD. Feel free to share your own experiences as well.

3 - Website: Post found/own activity using BYOD. Summarize activity and pros/cons. ~1 hour

- Post also in Google+ with #
- Discuss/comment on others' activities in Google+
- Instructions:
 - Find an activity using BYOD. Write a blog your post summarizing the activity. Include: a link to where you found the activity, the device(s) used, and the pros & cons of the activity. You are welcome to use a lesson you created. Once completed, copy your post to Google +

4 - Summary Blog Post

To guide your post, consider the following critical challenge question: How does the emerging technology BYOD fit your developing philosophy of education? Does it fit with certain courses you teach and not others?

Weebly Instructions - how to post: <http://kb.weebly.com/blog-post.html>

*Interactive Activity - game/quiz/flashcard/cloud tool on BYOD knowledge??

*Ask Forestry/Michael to speak to iPad project - students purchase own iDevice to specific specs to use throughout courses - Synchronous Session Idea - question time Steph B to follow up on whether or not this will be possible.

Jan 11, 2014

Interviews:

Graeme - emailed and asked

Forestry - ~~will email to ask~~ have emailed and contacted one member of the team by phone.

Trying to iron out details now.

Question:

Can you summarize your experience with using Bring Your Own Device (BYOD)?

What were the reasons behind implementing BYOD?

What training for provided for teachers and students with the devices?

What was your approach to dealing with equipment inequalities?

Do you think this was a good approach?

How were economic differences between your students addressed?

How much tech support did you have to do as the instructor?

What other technical supports were available for you and your students?

Did you find students were distracted with the technology and how did you deal with that?

Did you structure your classes differently to keep students focused on task? What did that look like day to day?

How do you ensure content is appropriate in the class?

Do you have any closing thoughts on BYOD?